Journal of Educational, Cultural and Psychological Studies

Notiziario / News

SIRD – Società Italiana di Ricerca Didattica, *IX Congresso Scientifico Nazionale*, Roma (Italy), 25-26 Gennaio 2018.

Università Roma Tre, Dipartimento di Scienze della Formazione (Aula Volpi), Via Milazzo 11B, Roma. WEBSITE: http://www.sird.it

Universidad 2018, 11no Congreso Internacional de Educación Superior, La Habana (Cuba), 12-16 Febrero 2018.

Universidad 2018 renews the commitment of those attending these meetings with the university and its time, while continuing the contemporary reflections and debates in the field of higher education, reasons for convening teachers, researchers, university students and postsecondary students, as well as directors of institutions of higher education and officials of institutions, organizations and companies related to higher education.

TOPICS: Management and quality in postgraduate courses for sustainable development; Management and challenges in doctoral training; Pedagogical activity in the postgraduate course for sustainable development; Virtuality and distance education in postgraduate courses for sustainable development.

Palacio de Convenciones, Calle 146, entre 11 y 13, La Habana.

E-MAIL: mariluzla@mes.gob.cu

WEBSITE: http://www.congresouniversidad.cu

INTED 2018 – 12th Annual International Technology, Education and Development Conference, Valencia (Spain), March 5-7, 2018.

INTED is one of the largest international education conferences for lecturers, researchers, technologists and professionals from the educational sector. After 12 years, it has become a reference event where more than 700 experts from 80 countries will get together to present their projects and share their knowledge on teaching and learning methodologies and innovations on educational technology.

TOPICS: General issues; Experiences in education; New trends in the higher education area; International projects; Pedagogical & didactical innovations; Research in education; Virtual universities; Technological issues in education; Computer supported collaborative work; Educational software and serious games; Curriculum design and innovation; Quality assurance in education; University-industry collaboration; E-content management and development.

CONTACT INFORMATION: https://inted2018@iated.org Website: https://iated.org/inted/

ICEDU 2018 – 4th International Conference on Education, *Education: Sharing Knowledge, Building Dreams*, Bangkok (Thailand), April 5-7, 2018.

ICEDU 2018 will create a great platform for academicians, industry experts and policy makers to discuss and share the knowledge about the theory and advancements of education. The researches from all education sectors, schools, colleges, universities, vocational education and training, as well as government representatives, non-governmental organization staff are invited to send your latest researches for the 4th International Conference on Education on or before 11th January 2018.

TOPICS: Curriculum that works; Effective technology in the classroom; Learning science; Assessment reliability and validity; Innovative educational practices; Working with diverse populations.

CONFERENCE PROCEEDINGS: All accepted abstracts will be published in the conference abstract book with ISBN. All full papers will be accepted through a double blind reviewed process and will be published electronically with ISSN in proceedings with a DOI number (10.17501). We will submit the proceedings to be indexed in the Thomson Reuters, SCOPUS, Google scholar for possible Indexing.

PEER-REVIEWED JOURNAL PUBLICATION: Papers presented (oral presentations, virtual presentations and poster presentations) during the 4th World Conference on Education will have the opportunity to be considered for publication in the journals. Those that are considered to be appropriate for publication after peer review will be published for free of charge.

SUBMISSION DEADLINE: January 11, 2018. If your abstract is accepted and you have paid the registration fee for the 4th International Conference on

ECPS Journal – 16/2017 http://www.ledonline.it/ECPS-Journal/

Education, you are encouraged to submit the manuscripts before 26th April 2018.

Contact information: Tel. +94 113 098 521/2 - Fax +94 112 835 571 E-mail: info@educationconference.co Website: https://educationconference.co/

AERA – The American Educational Research Association, 2018 Annual Meeting, *The Dreams, Possibilities, and Necessity of Public Education*, New York city (NY, USA), April 13-17, 2018.

The 2018 program theme calls us to confront the struggles for public education, considering the times in which we are living, the historical arcs that shape our present(s), and the roles we can play in the fight for justice. Public education has the potential to be a central pillar of democracy and to foster civil deliberation. It is essential to democratic government, which both depends on and makes possible respect for diversity, justice, and human dignity. It has a crucial role to play in our divided world, bringing communities together to build an inclusive formation of «we the people».

HEADQUARTERS: For the 2018 Annual Meeting, AERA will be using Annual Meeting sessions will be held in nine (9) co-Headquarter Hotels: Crowne Plaza Times Square Manhattan, Le Parker Meridien, Park Central New York Hotel, Millennium Broadway, New York Hilton Midtown, New York Marriott Marquis, Sheraton New York Times Square, Warwick New York Hotel, Westin at Times Square.

CONTACT INFORMATION: ÂERA Meetings Team. Tel. 202-238-3200 E-MAIL: annualmtg@aera.net WEBSITE: http://www.aera.net/

GLOCER 2018 – *Global Conference on Education and Research*, University of Nevada, Las Vegas (NV, USA), April 17-20, 2018.

GLOCER Conferences are organized by Association of North America Higher Education International (ANAHEI) and sponsored by University of South Florida Sarasota-Manatee, Florida, USA.

GLOCER 2018 aims to bring together researchers, scientists, scholar and scholar students to exchange and share their experiences, new ideas, and research results about all aspects of Global Education and Research and discuss the practical challenges encountered and the solutions adopted. English is the official language of the conference. TOPICS: Adult education; Curriculum and instruction development; Education in other specialties; Educational technology; ESL; Global competence; Higher education & educational leadership; Human resource development; Inclusive education, International education, Pre K-12, Research methods in education.

Deadline for abstracts/papers: January 5, 2018 Website: http://glocer.anahei.org

CICE 2018 – *Canada International Conference on Education*, University of Toronto Mississauga (Canada), June 25-28, 2018.

The CICE is an international refereed conference dedicated to the advancement of the theory and practices in education. The CICE promotes collaborative excellence between academicians and professionals from Education. Over the past decade CICE has developed strong networks of leading researchers and pioneers in education worldwide. Submissions are accepted in English and French. The aim of CICE is to provide an opportunity for academicians and professionals from various educational fields with crossdisciplinary interests to bridge the knowledge gap, promote research esteem and the evolution of pedagogy.

TOPICS: Art education; Adult education; Business education; Course management; Curriculum; Research and development; Educational foundations; Learning/Teaching methodologies and assessment; Global issues in education and research; Pedagogy; Research management; Ubiquitous learning; Research in progress; Other areas of education (Child right acts / Children and the human rights act; Inclusive education and practices; Social and cultural inclusion).

The CICE-2018 encourages the following types of submissions: Abstracts, Extended Abstract, Full Research Paper, Student Papers, Case Studies, Work-in-Progress (Reports or Proposals for Future Research), Reports on Issues Related to Teaching. Submissions are accepted in English and French. All papers submitted for possible presentation at CICE and for publication in the proceedings are subjected to a double-blind, peer review process.

Submission deadline

- Short Abstract and Extended Abstract SUBMISSION DATE: December 01, 2017
- Full Research Paper, Case Study, Work in Progress and Report SUBMISSION DATE: January 15, 2018

Contact Information: Tel. (905) 569-4455 Website: http://ciceducation.org/ WCE-2018 - World Congress on Education, Dublin (Ireland), July 15-18, 2018.

The World Congress on Education (WCE-2018) is an international refereed conference dedicated to the advancement of the theory and practices in education. The WCE-2018 promotes collaborative excellence between academicians and professionals from Education.

The WCE-2018 theme is *Global Issues in Education and Research*. The aim of World Congress on Education is to provide an opportunity for academicians and professionals from various educational fields with cross-disciplinary interests to bridge the knowledge gap, promote research esteem and the evolution of pedagogy. The WCE-2018 invites research papers that encompass conceptual analysis, design implementation and performance evaluation.

JOURNAL PUBLICATIONS: All the accepted abstract, extended abstract and papers will appear in the proceedings and modified version of selected papers will be published in special issues peer-reviewed journals and book chapters.

Submission deadline

- Abstract and Extended Abstract (Work in Progress) SUBMISSION DATE: December 20, 2017
- Research Paper SUBMISSION DATE: January 02, 2018
- Proposal for Workshops SUBMISSION DATE: December 20, 2017
- Posters Proposal submission date: December 20, 2017 Contact Information: info@worldconedu.org Website: http://worldconedu.org/

25th Biennial Congress of International Association of Empirical Aesthetics, Toronto (Canada), August 30 - September 2, 2018.

The next congress of the International Association of Empirical Aesthetics (IAEA) will take place in Toronto, Canada on August 30 to September 02, 2018.

IAEA is an organization with close ties with APA's Division 10, and is home to researchers who use empirical methods to investigate aesthetics and the creation and perception of art across many domains including music, literature, film, theater, dance, and visual art, among others. Its members from over 20 countries include individuals with backgrounds in psychology, neuroscience, sociology, museology, art history, philosophy, musicology, and other areas of research and practice. You should consider submitting abstracts and/or symposium proposals on any topic falling within the broad scope of the congress (i.e., creativity, aesthetics, the arts) for consideration in the program.

The congress will be organized in honor of Daniel E. Berlyne, who conducted his foundational research on empirical aesthetics at the University of Toronto. To that effect, the themes of the congress will involve Conflict, Arousal, and Curiosity – eponymously named after Berlyne's landmark book published in 1960. We hope to invigorate this burgeoning domain of inquiry through active discussions of the current state of the art in empirical aesthetics, with an eye toward discovering points of convergence in theoretical and methodological approaches that drive research in this area.

WEBSITE: http://www.science-of-aesthetics.org/