snippets

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Contents

1.	Andreea C. Nicolae, Patrick D. Elliott, and Yasutada Sudo Introduction	1
2.	Dorothy Ahn ASL IX to locus as a modifier	
3.	Artemis Alexiadou Decomposing scalar approximatives in Greek	4
4.	Anna Alsop, Lucas Champollion, and Ioana Grosu A problem for Fox's (2007) account of free choice disjunction	7
5.	Anton Benz and Nicole Gotzner Quantifier irgendein and local implicature	0
6.	Jonathan David Bobaljik and Susi Wurmbrand Fake indexicals, binding, and the PCC	3
7.	Brian Buccola and Emmanuel Chemla Alternatives of disjunctions: when a disjunct contains the antecedent of a pronoun 1	6
8.	Luka Crnič and Brian Buccola Scoping NPIs out of DPs	9
9.	Chris Cummins Some contexts requiring precise number meanings	2
10.	Patrick D. Elliott and Paul Marty Exactly one theory of multiplicity inferences	4

11.	Anamaria Fălăuş and Andreea C. Nicolae Two coordinating particles are better than one: free choice items in Romanian27
12.	Danny Fox
	Individual concepts and narrow scope illusions
13.	Danny Fox
	Degree concepts and narrow scope illusions
14.	Nicole Gotzner Distributed and analysis of the second submersion of th
1.5	Disjunction, conjunction, and exhaustivity35 Martin Hackl
15.	On Haddock's puzzle and the role of presupposition in reference resolution
16.	Andreas Haida
	Symmetry, density, and formal alternatives
17.	Nina Haslinger and Viola Schmitt
	Strengthened disjunction or non-classical conjunction?
18.	Fabian Heck and Anke Himmelreich Two observations about reconstruction
19.	Aron Hirsch
19.	Modal adverbs and constraints on type-flexibility
20.	Natalia Ivlieva and Alexander Podobryaev
	On variable agreement and scope reconstruction in Russian
21.	Hadil Karawani
	The past is rewritten
22.	Manfred Krifka and Fereshteh Modarresi
23.	Persian ezafe and proportional quantifiers
23.	Paul Marty Maximize Presupposition! and presupposition satisfaction
24.	Lisa Matthewson, Sihwei Chen, Marianne Huijsmans,
	Marcin Morzycki, Daniel Reisinger, and Hotze Rullmann
	Restricting the English past tense
25.	Clemens Mayr
26	On a seemingly nonexistent cumulative reading
26.	Marie-Christine Meyer Scalar Implicatures in complex contexts
27.	Moreno Mitrović
	Null disjunction in disguise
28.	Andreea C. Nicolae and Yasutada Sudo
	The exhaustive relevance of complex conjunctions72
29.	Rick Nouwen
	Scalar vagueness regulation and locative reference

30.	Robert Pasternak Unifying partitive and adjective-modifying percent
31.	Hazel Pearson and Frank Sode
	'Not in my wildest dreams': a part time minimizer?
32.	Orin Percus
	Uli and our generation: some reminiscences
33.	Jacopo Romoli
	<i>Why</i> them?84
34.	Fabienne Salfner
	The rise and fall of non-conservatives87
35.	Petra B. Schumacher
	Vagueness and context-sensitivity of absolute gradable adjectives90
36.	Stephanie Solt
	More or less an approximator
37.	Giorgos Spathas
	Plural anaphoric reference and non-conservativity95
38.	Benjamin Spector
	An argument for the trivalent approach to presupposition projection97
39.	Bob van Tiel
	'The case against fuzzy logic revisited' revisited
40.	Lyn Tieu
	A developmental asymmetry between the singular and plural
41.	Tue Trinh A tense question
	•
42.	Hubert Truckenbrodt On remind-me presuppositions and embedded question acts
12	
43.	Michael Wagner Disjuncts must be mutually excludable
1.1	E. Cameron Wilson
44.	Constraints on non-conservative readings in English
45.	Susi Wurmbrand
⊣ J.	Indexical shift meets ECM

Exactly one theory of multiplicity inferences

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Spector (2007) observes that an utterance of (1) gives rise to the inferences in (1a) and (1b), in which the plural nominal *difficult problems* is interpreted exclusively and inclusively respectively.

- (1) Exactly one of my students has solved difficult problems.
 - a. One of my students has solved more than one difficult problem
 - b. None of my other students have solved one or more difficult problems

To explain this, Spector proposes that the literal meaning of (1) is *inclusive*, but is pragmatically strengthened relative to (2).

(2) EXH (Exactly one of my students has solved a difficult problem)

The meaning of (2), in turn, is derived by conjoining the (inclusive) meaning of the prejacent of EXH with the negation of its alternative. Spector assumes that *a NP* has *several NPs* as its alternative. As a result, (2) is equivalent to (3).

(3) One of my students solved one difficult problem, and no other student solved any difficult problem.

As the reader can verify, conjoining the literal meaning of (1) with the negation of (2) (i.e., the negation of (3)) entails both (1a) and (1b).

Spector's account relies on unprincipled assumptions concerning formal alternatives: the unexhaustified singular form in (2) must be an alternative to (1), and as noted, the singular form must have an alternative with *several*. Crucially, however, the plural cannot have an alternative with *several*, otherwise the multiplicity inference would not be derived. In other words, alternativehood, for Spector, must be non-transitive.

We propose a different account that does away with these assumptions. In line with Spector (2007), we adopt the view that the exclusive interpretation of the plural is an implicature. For concreteness, we follow Mayr's (2015) account, framed in terms of predicate-level exhaustification: singular NPs, which range over atoms, are scalar alternatives to plural NPs, which range over atoms and groups. Applying EXH to a plural NP yields a multiplicity implicature by winnowing out the atoms (4).

(4) A student has solved EXH [difficult problems]

⇒ a student has solved *more than one* difficult problem

Second, we draw on Sauerland's (2013:159) analysis of *exactly* as a focus sensitive expression: much like *only*, *exactly* takes a proposition p that contains a focused element (i.e., a numeral) and returns that (i) p is true, and (ii) for every $q \in ALT(p)$ that is not entailed by p, $\neg q$ is true. This is illustrated in (5).

24 snippets 37 · 12/2019

- (5) Exactly/Only [ONE $_F$ student came to the meeting]
 - a. one student came to the meeting
 - b. $\neg [n \text{ students came to the meeting}], for any numeral <math>n > one$

Third, we rely on previous findings (e.g., Gajewski and Sharvit 2012; Alxatib 2014; Bar-Lev 2018) showing that, in the scope of expressions like *only*, implicatures are generated in the upward-entailing (UE) component (e.g., in the prejacent), yet disappear in the downard-entailing (DE) component (e.g., in the negated alternatives). We illustrate this for *exactly/only* below, using the *not-all* implicature associated with *some*.

- (6) Exactly/Only [ONE $_F$ student at some of the cookies]
 - a. <u>UE component: implicature</u> one student ate some *but not all* of the cookies
 - b. DE component: no implicature $\neg [n \text{ students ate some of the cookies}], for any numeral <math>n > one$

We propose that the case in (1) is another instance of the above phenomenon: a multiplicity implicature is generated in the UE-prejacent of *exactly*, delivering (1a), but not in its DE-alternatives, hence (1b). The intuition here is that EXH can be rendered vacuous in these DE-alternatives as its working would otherwise weaken their meaning (7). This should ultimately follow from the Economy condition constraining the distribution of EXH (a.o., Fox and Spector, 2018).

- (7) Exactly [ONE $_F$ student solved EXH [difficult problems]]
 - a. one student solved EXH [difficult problems]
 - ⇒ one student solved *more than one* difficult problems
 - b. $\neg [n \text{ student solved } EXH \text{ [difficult problems]], for any numeral } n > one$
 - ⇒ none of the other students have solved *one or more* difficult problems

To close, our account relies on decomposing an apparently non-monotonic operator into a UE and a DE component. Hence, we predict that if a non-monotonic operator cannot be analyzed in this way, the implicatures should be distinct.

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snippets 37 · 12/2019 25

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26 snippets 37 · 12/2019